



The Journey of Learning

P3HW - Mrs Henderson/Mrs
Wells

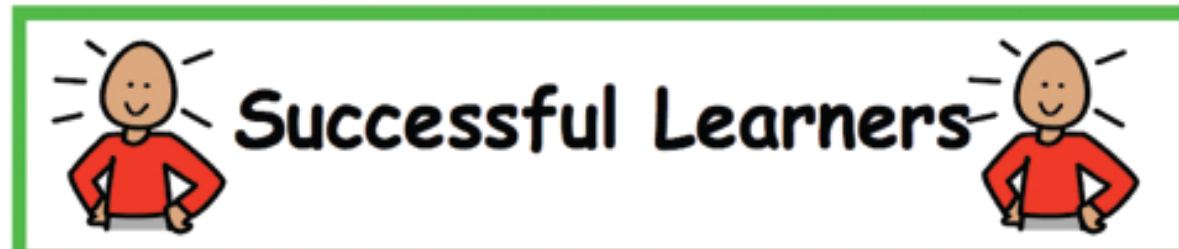
P3M - Miss Mackenzie

Introduction

The purpose of the discussion:

1. To learn more about your child's education this year.
2. To learn more about school/class procedures.
3. To ask any general questions that you might have - but please none specifically about your child

A Curriculum for Excellence





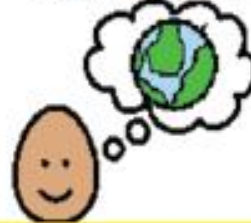
Responsible Citizens



I respect other people.



I want to learn about the world.



I know about Scotland's place in the world.



I know about different beliefs.



I am learning about different cultures.



I make informed choices and decisions.



I think about technological issues.



I can think about complex issues.



I am responsible for my actions.





Effective Contributors



I think of good ideas
and can make
them happen.



I keep trying even
if something is hard.



I can communicate in
several different ways.



I can work with a
partner or a group.



I can take the lead.



I can solve problems.



I can think about
things in different
ways.



I can work with others
to develop new ideas.

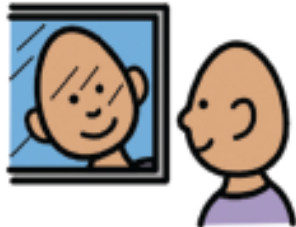


I believe in my
own ability.



↑ Confident Individuals ↑

I have self respect.



I am happy and healthy.



I have firm values and beliefs.



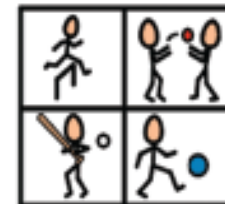
I have ambitions.



I can relate to others.



I am healthy and active.



I know my actions can affect others.



I can talk about things I believe in.



I try to do things for myself.





Successful Learners



I am enthusiastic about learning.



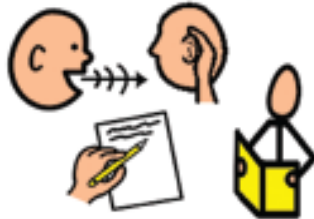
I try hard to do my best.



I listen to new ideas.



I use literacy skills in all areas of life.



I use numeracy skills in all areas of life.



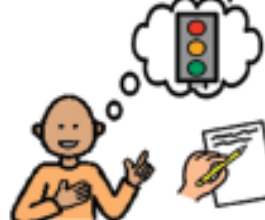
I am creative and independent.



I look forward to learning new things.



I review my own work carefully.

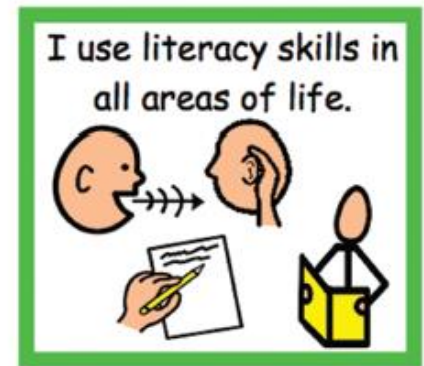


I am learning wherever I am.



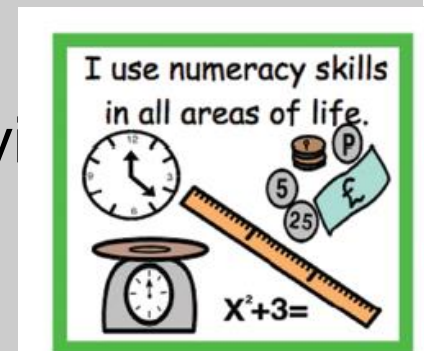
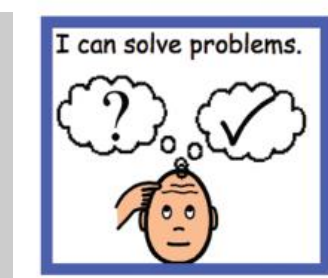
Literacy

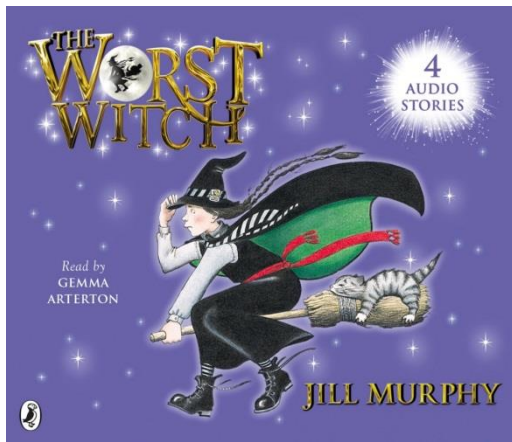
- Reading (book & diary must always be in bag out with these days)
 - Monday & Thursday
- Writing
 - Wednesday
- Active Literacy – Spelling – Daily
- Talking and Listening – Daily
- Grammar and Punctuation – Friday
- Reading Comprehension – Thursday



Numeracy and Maths

- Focus on skills
- Applying what they are learning to other areas of the curriculum
- Variety of challenging activities (word problems)
- Maths Vocabulary
- Whole school focus on specific Problem Solving





Scotland
'Then and Now'

The Worst
Witch
Africa



Religious
Buildings



The Show



Home Learning

- Star Tasks - At least 4 per week + 1 extra

★ Spelling - Every second Tuesday in line with home learning coming out on the Wednesday (words tbc)

★ Reading (Monday & Thursday)

★ Numeracy & Maths (Written)

★ Numeracy & Maths (Mental)

- Focus on sharing what your child has learnt in class, e.g. teach the parent

Assessment

- **Marking**
- **Self/ Peer Assessment**
- **Make, Say, Write, Do**
- **Professional Dialogues**
- **Profile Jotters**
- **Diagnostic testing**

Get Set Time

- 
- Whole school
 - Independence
 - Stimulating

Team Teaching

- Mrs Hunter - Literacy and Numeracy
- Mrs Wells - Literacy and Numeracy
- Mrs Brody - Health and Wellbeing, Problem Solving, Fiddly Fingers

There will be opportunities to Team Teach across the curriculum and stages through vertical learning opportunities.

WRAP TIME

- 10 minutes at the end of each day to encourage whole class/teacher bonding to 'wrap up' the day
- Positive end to the day so each child leaves feeling happy
- Structured 'whole class' activities

Additional Information

- P.E on a Monday & Thursday
 - Please come to school wearing appropriate kit.
 - Indoor footwear - plimsolls or trainers
 - Outdoor footwear - changed before entering classroom (trainers)
 - **Please label clothes!**
 - **Please provide indoor shoes**

Additional Information

- E.R.I.C (Everyone Reading in Class)
 - Twice a week. Children may bring in own reading materials and/or borrow from the school library
- Behaviour Management Policy has changed and Golden Time will no longer be used

EQUALITY DOESN'T MEAN JUSTICE



THIS IS EQUALITY



THIS IS JUSTICE



Thank You for listening



Any questions?