

Ready. Respectful. Responsible. Safe



To deliver excellence and equity, by June 2020, 80% of our learners within each SIMD will have successfully achieved expected Cfe Levels for Literacy, Numeracy and Health and Wellbeing and will be equipped with key employability skills due to the implementation of consistent approaches to high quality learning, teaching and assessment from ELC to P7 .

<p><u>National Improvement framework 2019</u></p> <p>Improvement in attainment, particularly in Literacy and Numeracy.</p> <p>Closing the attainment gap between the most and least disadvantaged children.</p> <p>Improvement in children's Health and Well Being.</p> <p>Improvement in employability skills and sustained positive leaver destinations for all young people</p>
HGIOS 4
HGIOELC
HGIOURS
Building the Ambition
Our Creative Journey
WLC Raising Attainment Strategy
GIRFEC
Building the Curriculum 1,2,3,4,5
GTCS Standards
Better Relationships, Better Learning, Better Behaviour

<p><u>National Improvement Framework 2019</u></p> <p>School Leadership Teacher Professionalism School Improvement Performance information Parental Engagement Assessment of Children's Progress</p>
1.2 Leadership of Learning Themes 1,2,3
1.3 Leadership of Change Themes 1,2,3
2.2 Curriculum Themes 1,2,3
2.3 Learning, Teaching and Assessment Themes 1,2,3,4
2.4 Personalised support Themes 1,2,3
2.7 Partnerships Themes 1,2,3
3.1 Ensuring wellbeing, equality and inclusion Themes 1,2,3,
3. 2 Raising Attainment and Achievement Themes 1,2,3,4
3.3 Increasing creativity and employability Themes 1,2,3,4
Career Education Standards
Developing the Young Workforce

Theory of Actions that will achieve the improvement

Staff make effective use of curriculum rationale and design when planning E's and O's	Staff and pupils make effective use of benchmarks to moderate pupil learning	Quality improvement systems and processes impact on Learning, teaching and assessment	Pupil leadership roles are established within the school and impact on learners
Staff collaborate fully in the decision making process.	Regular interrogation of data by all practitioners through professional dialogue	Staff and pupils review and refresh AfL strategies to include learners conversations	Staff fully involve all pupils in the learning process using the language of learning
Staff fully embed active Numeracy and Literacy methodologies in all classrooms	Create Development Opportunities for practitioners in Developing Young Workforce, Literacy, 1+2	All staff have a role in leading improvements as per Leadership Team Plan.	All children to experience high quality teaching and learning in 1 + 2 languages
Support for Learning practitioners are effectively deployed to raise attainment and meet the needs of individuals	SEAL, Number Talks and HAM is implemented in all classes from ELC to P7	Active Literacy is implemented in all classes	Problem solving strategies progression is in place from ELC to P7
Positive Relationships, Positive Behaviour strategies and Restorative Approaches are consistent from ELC – P7	Progression of skills for Health and Wellbeing is implemented from ELC to Primary 7	Self assessment systems to track against wellbeing indicators are implemented from ELC to P7	PSWs implement strategies from Incredible years CLPL
Create practice and Policy for Developing the Young Workforce ELC to P7	DYW Award is achieved Digital Technologies Award is achieved	STEM approaches are implemented within curriculum design	Staff implement 'key messages' of Developing the Young Workforce with classes
All stakeholders are meaningfully engaged in children's learning to include; Digital Technologies, Better Movers and Thinkers, Bal a vis x, Food Technologies and Outdoor Learning through implementation of Curriculum Design.	Community links are extended through Business Enterprise	Rights Respecting Schools Level 2 Award is maintained	

Measurement
Challenging Professional Dialogue around the Quality of Learning, Teaching and Assessment involving Quality Improvement Partnership colleagues and cluster colleagues
Benchmarks
HGIOS Challenging Questions
Professional Reflections
Impact of Quality Improvement Systems
Impact of Structured Learning Walks
Pupil Evaluations
Tracking and Monitoring
SNSA and Assessment Data
IEPs and CPMs
Continuum of Support Overview
Parental Feedback
CLPL Evaluations