

Windyknowe Primary School



The Cost of the School Day



All of our staff are aware of the effects of poverty and how it pertains to the context of our school community and children.

Getting Dressed for School

Universal:

School uniform is a white polo shirt, red or black sweatshirt or hoodie, black or grey trousers, skirt or pinafore. Un-embroidered items are acceptable. Regular offers to families of nearly new school uniform are made in newsletters. Any shorts and T shirt are acceptable for PE with the exception of football strips. Parents / carers are encouraged to hand good quality uniforms in when they move on to secondary. We use the additional £500 from Ed Supplies to support families in a discrete manner when we observe this as an issue.

Targeted:

We currently have a school uniform box situated at the front entrance to our school. We contact identified families and offer them nearly new uniforms. We regularly send bags of nearly new uniforms home with identified children and families. When children join our school we offer a bag of start up uniform.

Travelling to School

Universal:

Our school serves the catchment of Bathgate and almost all children live within walking distance of school. All pupils in P5 can complete Bikeability training and bikes and helmets are provided for those in need. After school clubs are run in school where there is no need to travel any distance.

Targeted:

Our office team can support those requiring assistance to complete transport applications. Regular reminders are sent to parents / carers on ways to apply for free school transport and contact details. This information is regularly updated on our website.

Friendships at school

Universal:

Uniform is promoted to negate any peer pressure for branded and fashion clothing. While there is a device policy in school all pupils have access to digital technology in school. Our Health and Wellbeing curriculum has been refreshed to ensure equity permeates all learning..

Targeted:

We provide nurture support for social skill development with small groups of children at all stages as appropriate.



Learning at school

Universal:

All tools for learning are provided for all classes to access at all times. There is no expectation that children need to provide their own. There are options for resources to be borrowed to support learning i.e. devices, dictionaries, rulers, calculators for home learning. This information is shared regularly in newsletters.

Targeted:

Reviews are held regularly to provide bespoke learning packages for those children who need support with their learning. Policy and practice are reviewed and refreshed term to term.

School trips

Universal:

We plan school trips well in advance to ensure parents/carers are notified in a timely manner. Class trips are limited to one annually to reduce the cost. We try to source locations that provide free transport to reduce the cost of trips per person. All pupils in P5 and P7 have the opportunity to attend residential experiences. Uptake is closely monitored by HT and DHT and contact made with families if child has not booked to ask reasons why. These can be paid up through a payment card.

Targeted:

The senior leadership team know families well and offer support to help with finance of residential and outdoor learning trips as and when required.

Fun events

Universal and targeted:

Fun events in school including health and fitness fortnight, Scottish week and sports events are paid for through school fund. We always ask for donations rather than a contribution to dress down days and fund raisers.

Eating at school

Universal:

We have a continual link for FSM applications in our on line newsletter and website. Cashless catering means that there is no stigma attached to pupils eligible for free school meals.

The school operates a free breakfast club for all pupils. We also have a tuck shop free for all pupils who do not have a mid-morning snack.

Targeted:

For those children who have not had breakfast the pupil support team operates a drop in breakfast provision in the nurture room.

Attitudes towards poverty

Universal:

Staff have a good awareness and knowledge and understanding of the children and families in our school. Our curriculum has been refreshed to allow us the opportunity to explore the issues surrounding poverty and we will continue to deliver our Participatory Budgeting Model to support this.

Targeted:

Our leadership team offer regular drop in sessions and speak with individual families with regards to supporting and sign posting to help available.



School clubs

Universal:

All in school led/organised after school clubs are run currently funded supplemented by school fund.

Targeted:

Our leadership team encourage families to attend in school clubs and activities. We also offer family learning in cooking on a budget for our ELC families through PEEP. Lunchtime clubs are offered for identified children.

Home learning

Universal:

Home learning tends not to rely on ICT. If this is needed time is allocated to complete in school.

Targeted:

Our leadership team run homework support sessions to offer help/advice and support when required.