

### **The Role of Parent/Carer**

- To help establish routine schedules for completing tasks
- To provide a peaceful place where children can work without distraction
- To ensure children complete and return Home Learning tasks on time
- To support any uploading of Home Learning tasks
- To support children through interest, praise and encouragement
- To contact the school with any feedback/questions regarding the Home Learning tasks
- To contact the school if your child is struggling to complete Home Learning for any reason.

### **The Role of the Child**

- To take responsibility for their own Home Learning
- To complete the tasks as specified and upload or return Home Learning on time each fortnight
- To take care with the quality and presentation of work
- To access support, if required, by asking for help from their class teacher

### **Additional Information**

- Whole school, house, class and family challenges are issued throughout the year and will be included as part of the Home Learning as appropriate
- Reading records are used in Primary 1-3 to inform families about reading tasks
- In P1, tasks will be uploaded to seesaw. In P2-7, tasks will be sent home in a jotter. They will also be uploaded to Seesaw (P1-3) and Teams (P4-7) and returned via these applications

**And finally... Thank you for your support!**

# Windyknowe Primary School



## Home Learning



## Policy and Guidance for Parents/Carers

January 2024

## **Introduction**

At Windyknowe Primary School we recognise and celebrate our children's interests and achievements out-with school. We value the contribution of families in the development of every child. Home Learning provides an ideal opportunity for families to get involved in their child's learning. It also encourages self discipline and helps our children to become confident, ambitious, life-long learners.

To support you in this process, we have developed a consistent approach across the whole school.

## **When do we do our Home Learning?**

Home Learning is issued fortnightly on a Wednesday. Please see the attached calendar for issue and return dates. This enables children to take responsibility for their own learning and plan their tasks around other commitments. We recognise that children need time for family, friends and extra-curricular activities.

## **What do we do for Home Learning?**

Home Learning tasks consist of a Numeracy/Maths task, Reading and Spelling. These are sent home in Home Learning jotters for each child. Reading records are also used in P1-3. In P1-3, reading books are sent home to practice. In P4-7, the focus for reading at home is the enjoyment of a book and children can choose what they read. The final Home Learning of the term will be a book review of a book they have read for enjoyment. Pupils can present this in any form eg. Powerpoint, poster, talk, vlog etc. Reading for enjoyment is a very important aspect of learning for pupils and encourages the development of vocabulary, decoding of words, fluency, and comprehension alongside learning in other curricular areas.

## **Sharing Home Learning**

Teachers provide feedback to every child using a stamper. Teachers will offer oral feedback where appropriate.

## **Supporting Home Learning**

Home Learning provides excellent opportunities for partnership working between home and school. Success depends upon both home and school providing support and encouragement as follows:

### **The Role of the School**

- To ensure Home Learning tasks are set fortnightly
- To provide clear guidance for children and their families
- To ensure that tasks motivate children, set high expectations and enhance the learning experience of all
- To provide necessary resources for the activities to be undertaken
- To provide access to the internet if required
- To inform parents of children who regularly fail to complete the tasks