

August - October 2024

We are delighted to welcome our new children at Windyknowe Primary School and they have already settled in beautifully! We hope that this newsletter will give you a flavour of the learning taking place in our first term.

Welcome to Nursery

The children start each day by registering and are learning to recognise their own names on their coat pegs. The children are becoming more independent, looking after their own property and getting to know their way around their Nursery and meeting new friends.

Developing our Areas

We are currently developing our areas and are busy with the help from the children creating playful and meaningful spaces for the children to learn and explore.

Safety

Can we please ensure that we do not open the door to other Parent/Carers. Please wait for a member of staff to open the door.

When collecting your child please do not lift them over the fence, please come to the main door and a member of staff will be there waiting.

We understand that you are excited to see our young learners but can you please ask family and friends not to take pictures of the children in the garden.

Outdoors

The children are having fun exploring our outdoor area which is also in the process of being developed. They have been enjoying drawing, painting, splashing in puddles and climbing trees.

<u> Health & Wellbeing</u>

All children have now been welcomed into a coloured team with their own key worker. In the next few weeks we will welcome you in to meet your child's key worker.

Additional Information

PM Children – Can we please wait outside the Nursery main door until 12.30pm. A member of staff will let you in then.



Additional Information

Can everyone please supply the Nursery with a bottle of suncream for your child. Please hand this to a member of staff.

Can all clothes/shoes/jackets etc be clearly labelled with your child's name.

If you have any comments, concerns or questions please feel free to contact us by telephone or email.

Many thanks, The ELC Team